

Iskustva evaluatora FP7 projekata

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Katedra za istraživanja u biomedicini i zdravstvu

Podpresjednica (Vice-chair) evaluatora programa MC Fellowships

Evaluatorica programa MC ITN

MARIE CURIE INTERNATIONAL INCOMING FELLOWSHIPS (IIF)

MARIE CURIE INTRA-EUROPEAN FELLOWSHIPS FOR CAREER DEVELOPMENT (IEF)

MARIE CURIE INTERNATIONAL OUTGOING FELLOWSHIPS FOR CAREER DEVELOPMENT (IOF)

IEF, IOF

S&T Quality (award)	Training (award)	Researcher (award)	Implementation (selection)	Impact (award)
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Evaluation Criterion	Weighting (in %)	Threshold	Priority in case of ex aequo
S&T Quality	25	3	3
Training	15	3	2
Researcher	25	4	1
Implementation	15	N/A	5
Impact	20	3.5	4

In addition to the individual thresholds for the first three criteria, an overall threshold of 70% will be applied to the total weighted score.

S&T Quality (award)	Training (award)	Researcher (award)	Implementation (selection)	Impact (award)
Research/technological quality, including any interdisciplinary and multidisciplinary aspects of the proposal	Clarity and quality of the research training objectives for the researcher	Research experience	Quality of infrastructure / facilities and international collaborations of host	Potential of acquiring competencies during the fellowship to improve the prospects of reaching and/or reinforcing a position of professional maturity, diversity and independence in particular through exposure to complementary skills training with special attention to exposure to the industry sector, where appropriate*
Appropriateness of research methodology and approach	Relevance and quality of additional research training as well as of transferable skills offered, with special attention to exposure to the industry sector, where appropriate*.	Research results including patents, publications, teaching etc., taking into account the level of experience	Practical arrangements for the implementation and management of the research project	Contribution to career development, or re-establishment where relevant.
Originality and innovative nature of the project, and relationship to the 'state of the art' of research in the field	Host expertise in training experienced researchers in the field and capacity to provide mentoring/tutoring	Independent thinking and leadership qualities	Feasibility and credibility of the project, including work plan	Contribution to European excellence and European competitiveness
Timeliness and relevance of the project		Match between the fellow's profile and project.	Practical and administrative arrangements, and support for the hosting of the fellow*	Benefit of the mobility to the European Research Area.
Host research expertise in the field		Potential for reaching a position of professional maturity*.		Impact of proposed outreach activities*
Quality of the group/supervisors		Potential to acquire new knowledge.		

* Sub-criteria to be evaluated in the light of the principles of the 'European Charter for Researchers' and the 'Code of Conduct for the Recruitment of Researchers'.

MARIE CURIE INTERNATIONAL INCOMING FELLOWSHIPS (IIF)

MARIE CURIE INTRA-EUROPEAN FELLOWSHIPS FOR CAREER DEVELOPMENT (IEF)

MARIE CURIE INTERNATIONAL OUTGOING FELLOWSHIPS FOR CAREER DEVELOPMENT (IOF)

IIF

S&T Quality (award)	Transfer of knowledge (award)	Researcher (award)	Implementation (selection)	Impact (award)
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The IIF thresholds and weightings for the different criteria are summarized in the table below:

Evaluation Criterion	Weighting (in %)	Threshold	Priority in case of ex aequo
S&T Quality	25	3	3
Transfer of Knowledge	15	N/A	2
Researcher	25	4	1
Implementation	15	N/A	5
Impact	20	3.5	4

In addition to the individual thresholds for the first three criteria, an overall threshold of 70% will be applied to the total weighted score.

S&T Quality (award)	Transfer of knowledge (award)	Researcher (award)	Implementation (selection)	Impact (award)
Research/technological quality, including any interdisciplinary and multidisciplinary aspects of the proposal	Potential of transferring knowledge to European host and/or bringing knowledge to Europe	Research experience	Quality of infrastructure / facilities and international collaborations of host	Potential for creating long term collaborations and mutually beneficial co-operation between Europe and the other third country
Appropriateness of research methodology and approach	Clarity and quality of the transfer of knowledge objectives	Research results including patents, publications, teaching etc.	Practical arrangements for the implementation and management of the research project *	Contribution to European excellence and European competitiveness
Originality and innovative nature of the project, and relationship to the 'state of the art' of research in the field		Independent thinking, leadership qualities, and capacity to transfer knowledge	Feasibility and credibility of the project, including work plan	Benefit of the mobility to the European Research Area
Timeliness and relevance of the project		Match between the fellow's profile and project.	Practical and administrative arrangements, and support for the hosting of the fellow *	Impact of the proposed outreach activities *
Host research expertise in the field				
Quality of the group/researchers in charge				

* Sub-criteria to be evaluated in the light of the principles of the 'European Charter for Researchers' and the 'Code of Conduct for the Recruitment of Researchers'.

Initial Training Networks

ITN - Funding Scheme 'Support for Training and Career Development of Researchers': Marie Curie Initial Training Networks

Criteria

S&T Quality

Threshold: 3

Weighting: 30%

Training

Threshold: 4

Weighting: 30%

Implementation

Threshold: 3

Weighting: 20%

Impact

Threshold: 4

Weighting: 20%

Priority in case of *ex aequo*

3

1

4

2

ITN - Funding Scheme "Support for Training and Career Development of Researchers": Marie Curie Initial Training Networks

Criteria			
S&T Quality Threshold: 3 Weighting: 30%	Training Threshold: 4 Weighting: 30%	Implementation Threshold: 3 Weighting: 20%	Impact Threshold: 4 Weighting: 20%
Priority in case of ex aequo			
3	1	4	2
S&T objectives of the research programme, including in terms of inter/multi-disciplinary, intersectoral and/or newly emerging supra-disciplinary fields.	Quality of the training programme. - Contribution and relevance to the training programme of the private sector and, where appropriate, of other socio-economic actors. - Transferable skills offered: entrepreneurship, management, communication, standardisation, management of IPR, ethics, grant writing, take up and exploitation of results, research policy, etc. - Quality of supervision *	Capacities (expertise / human resources, especially regarding supervision/ facilities / infrastructure/private sector involvement) to achieve the research training programme and access of fellows to these resources. Adequacy of task distribution and schedule. Adequate exploitation of complementarities and synergies among partners in terms of research and training, including well targeted secondments to the private sector and to other socio-economic actors where relevant.	Contribution of the proposed training programme to: * - structure training at doctoral level with the acquisition of key skills needed in both the public and private sectors; - Improve career prospects and employability of researchers, including ERs where appropriate; - stimulate creativity and entrepreneurial mindset of researchers at doctoral level.
Scientific quality of the research training programme.	Importance and timeliness of the training needs (e.g. multidisciplinary, intersectoral, and newly emerging supra-disciplinary fields)	Private sector involvement at the highest possible level appropriate to the research topic, and sufficient evidence of commitment.	Contribution of the training programme to the policy objective of structuring the initial research training capacity at European level (through establishing longer term collaborations and /or lasting structured training programmes between the partners' organisations).
Where relevant, appropriateness of research methodology and approach.	Appropriateness of the size of the requested training programme with respect to the capacity of the host	How essential is non-ICPC Third Country funding, if any, to the objectives of the research training programme.	The contribution of the training programme towards the policy objective of enhancing public-private sector collaborations in terms of research training.
Originality and innovative aspect of the research training programme.	a) For ITNs and IDPs: Meaningful exposure of each researcher to another sector, in particular through secondments. b) For EIDs: Appropriate time spent by the ESR in each sector.	Networking and dissemination of best practice among partners. Where appropriate, clarity of the plan for organizing training events (e.g. workshops, conferences, training courses).	Where appropriate, mutual recognition by all partners of the training acquired, including training periods in the private sector. *

Contribution of the private sector and, where relevant, other socio-economic actors in the research programme	a) For ITNs and IDPs: Adequate combination of local specialist training with network-wide training activities. b) For EIDs: Adequate supervision arrangements and combination of local specialist training with wide training activities	Appropriateness of the plans for the overall management of the training programme (demarcation of responsibilities, rules for decision-making, composition of supervisory board including involvement of the private sector); also working conditions, transparency of recruitment process and career development. *	Where appropriate, plans for exploitation of results. Impact of the proposed outreach activities. *
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* Sub-criteria to be evaluated in the light of the principles of the 'European Charter for Researchers' and the 'Code of Conduct for the Recruitment of Researchers'.

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- ▶ **0** – The proposal fails to address the criterion under examination or cannot be judged due to missing or incomplete information
 - ▶ **1 – Poor.** The criterion is addressed in an inadequate manner, or there are serious inherent weaknesses.
 - ▶ **2 – Fair.** While the proposal broadly addresses the criterion, there are significant weaknesses.
 - ▶ **3 – Good.** The proposal addresses the criterion well, although improvements would be necessary.
 - ▶ **4 – Very good.** The proposal addresses the criterion very well, although certain improvements are still possible.
 - ▶ **5 – Excellent.** The proposal successfully addresses all relevant aspects of the criterion in question. Any shortcomings are minor.
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